

The Sustainability Education Roundtable is an informal, broadly based forum open to all who share a commitment to a comprehensive, integrated approach to education for sustainability. We believe in developing stewardship values, behaviours, and lifestyles in Victoria through sustainability education.

The round table working group is chaired by Mike Hill and hosted by CERES and includes participation from Department of Sustainability and Education, EcoRecycle Victoria, EPA, Environment Victoria, Gould League, LeastWaste, Maunsell, VAAE, and Victoria University.

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**Sustainability Education Roundtable
21 September 2005**

**Learning to Live Sustainably
Victoria's approach to learning-based change for
environmental sustainability**

AGENDA

**9.30 am: Registration, Welcome and Purpose: Mike Hill
(Chair, Sustainability Education Roundtable)**

This Roundtable is designed to help ensure that Victoria's *Learning to Live Sustainably* Strategy and Action Program provide the best possible framework and operating climate for all relevant organisations and programs to work effectively together for sustainability education. It is not to revisit the fundamental directions and principles already established through previous Roundtables (as summarised in the Roundtable Report, April 2005). It will focus on building specific alliances and collaborative actions around the established fundamentals and based on the substantial work already done by the many organizations involved.

9.45 am: Victoria's draft *Learning to Live Sustainably* Strategy: Steve Malcolm (State Coordinator, Learning to Live Sustainably, Dept Sustainability and Environment)

- Overview
- Relationship with SE Roundtable including points made in the SE Roundtable report
- The next steps for the LLS process
- Questions, comments and discussion

10:30 am: Morning tea

10:50 am: Shaping collaborative approaches

Workshopping key areas of *Learning to Live Sustainably*

12:00 pm: Plenary

NB Agenda is designed to allow a certain amount of flexibility to cater for key directions that may arise during discussion

Learning to Live Sustainably Victoria's approach to learning-based change for environmental sustainability Draft, August 2005

This document sets out the proposed approach for Victoria's *Learning to Live Sustainably* Strategy and Action Program. It has been developed through an extensive process of research and consultation with practitioners and others involved in learning-based change for environmental sustainability.

Learning to Live Sustainably will:

- present the Government's vision for *Learning to Live Sustainably* and identify priority directions for learning-based change within the context of Victoria's Environmental Sustainability Framework, "Our Environment, Our Future", and Growing Victoria Together;
- identify key opportunities and challenges for assisting all Victorians make the transition to sustainable living;
- recognise the significant achievements already made by Victorians in helping our State to become more sustainable;
- provide guidance on best practice models and identify key success factors for Victoria's education and behaviour change programs;
- set out the foundations of a long term action program for putting the Strategy into action; and
- encourage all relevant organisations to participate and align and evolve their programs accordingly.

This document focuses on statewide principles and priorities. It provides a framework within which specific strategies and programs for education and behaviour change by individual organisations will be developed and implemented to address specific challenges, circumstances and purposes. It will be used as a basis for detailed consultation and coordination with the range of organisations and programs that have a major role to play in learning-based change for environmental sustainability. This will lead to release of Victoria's *Learning to Live Sustainably* Strategy and Action Program in late 2005 or early 2006, in coordination with the implementation strategy for Victoria's Environmental Sustainability Framework.

Learning to Live Sustainably aims to refresh Victoria's approach to learning-based behaviour change, boosting support for wide participation and setting a new standard in quality and scale of delivery. This will be coordinated with other key measures for behaviour change. It coincides with and will be linked to the United Nations Decade of Education for Sustainable Development (2005-2014). Together they form a coherent approach over the decade for the promotion and implementation of learning-based change for environmental sustainability in Victoria.

"Education for Sustainable Development implies a shift ... to the recognition that we are all learners as well as teachers. Environmentally sustainable development must happen in villages and cities, schools and universities, corporate offices and assembly lines, and in the offices of ministers and civil servants." Ahmedabad Declaration on Education for Sustainable Development, 2005

**ROUNDTABLE NUMBER 2- 'LEARNING TO LIVE SUSTAINABLY'
DISCUSSION**

WHEN - WEDNESDAY, SEPTEMBER 21ST 2005 AT 9.30 AM-12:30pm

WHERE - 60L BUILDING, 60 LEICESTER ST,
MELBOURNE (HOME OF ACF, VLGA, ENVIRONMENT
VICTORIA AND MANY OTHERS)

FOR WHOM - Everyone who came to the initial meeting at the Museum
and all others with an interest in Sustainability Education.
Come and express your views on the Strategy

PREPARATION - Check Bulletin 2.1 for summary of Museum
RoundTable.
Check <http://sustainability.ceres.org.au> for details of
last Round Table

BOOK YOUR PLACE NOW

Please register for this Roundtable by Monday the 19th September so
that we can organise seats and catering, Send email to
michelle@ceres.org.au confirming attendance

Contact:

For further information about the process or to discuss your ideas about direction contact:

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