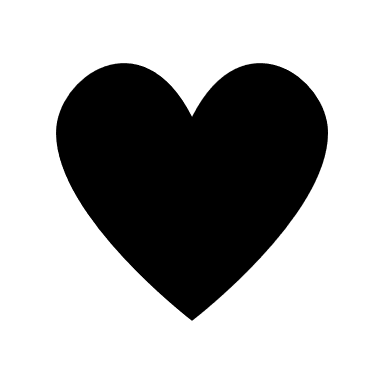
**STUDENT WORKSHEETS**

I separating my waste.

Fill out the table below to find out where your bins live.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Location | No. of Landfill/rubbish bins | No. of Recycling bins | No. of Compost collection buckets | No. of Paper re-use trays | Other |
| Staffroom | 1 | 1 | 1 | 0 | Soft plastics |
| Main office | 1 | 1 | 1 | 1 | Soft plastics |
| Classrooms:  Prep | 1 | 1 | 1 | 1 |  |
| Year 3 | 1 | 1 | 1 | 7 |  |
| Year 6 | 1 | 1 | 1 | 1 |  |
| Art room | 1 | 0 | 1 | 1 | Landfill needs support. |
| Library | 1 – not official | 1 | 0 | 0 | Paper bin |
| TOTAL |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| Did you find some rooms without bins?  List the locations that need bins or signage to tell everyone what goes in the bin. | | |
| All rooms have bins.  All bins have signage. |  |  |

|  |  |  |
| --- | --- | --- |
| Check with your administration or IT staff to find out if photocopiers and printers are set the automatically print on both sides of the paper. | | |
| **Printer / photocopier location** | **Double sided printing as default Y / N** | **Comments** |
| Double sided printing is based on teachers preferences/printer preferences. |  |  |

**Current practices at our school**

This section investigates the variety of practices your school may be doing already in relation to organic waste, recycling and waste reduction initiatives.

Our school processes **food and garden waste** by using: (**tick**)

* Compost bins, bays or tumblers
* Green Cone
* Bokashi
* Worm farms
* Mulching it
* Chooks
* Food Organics Garden Organics (FOGO) service
* Other (please list) – Council Green Waste service

*\*Check 6 organics collection buckets for contamination (items which should not be there). Take some photos!*

We’re keen recyclers. Our school collects these items for **recycling**: (**tick**)

|  |  |
| --- | --- |
| * Soft plastic * Dental items such as toothbrushes * Batteries * Ink and toner cartridges from printers |  |
| * Mobile phones |  |
| * polystyrene |  |
| * E-waste * Clothing * fluorescent tubes |  |
| * Other (please list) * Light bulbs   Our school tries hard to **reduce our waste to landfill**. **Tick** which apply to your school: |  |

* We eat inside / designated area
* Our waste monitors check classroom bins before they get emptied
* Students are encouraged to use reusable water bottles and lunchbox containers
* Our canteen uses reusable containers / minimal packaging
* We share information and update our school on waste issues during assemblies
* We have Nude Food Days (lunchboxes with no packaging) on (**circle**)

Monday Tuesday Wednesday Thursday Friday

**Waste Audit Results – Landfill bins Date: 05/08/21**

**Arianna, Hamish, Denis, Ian, Aden, Aditya**

|  |  |  |
| --- | --- | --- |
| Category | Tally or Weight | Comments |
| General waste | 4  4  7 | Year 6 did the best here. |
| Paper/Cardboard | 21  1  0 | Prep needs the most support |
| Organics | 20  0  9 | Prep needs the most support  Year 3 did well. |
| Soft Plastics | 5  0  7 | Year 3 did well.  Year 6 needs support. |
| Commingled recycling (glass, steel, aluminium, plastic) \* | 0  0  1 | Year 6 needs most support. |
| Other \*please list |  | Prep need support from Year 3s. |
| TOTAL |  | 79 items / 64 contamination  81% |

**KEY**

Yellow – Can be recycled through your schools’ recycling service \* *Important task: check what you can put in your recycling collection service.*

Green – Can be composted at your school / Food Organics Garden Organics collection

**Note**: Soft plastics can be collected and dropped off at participating soft plastic recycling collection points, including some supermarkets. Check [RedCycle website](https://www.redcycle.net.au/where-to-redcycle/) for more information.

**Waste Audit Results - Recycling Date: 05/08/21**

**Students involved: Arianna, Hamish, Denis, Ian, Aden, Aditya**

|  |  |  |
| --- | --- | --- |
| Category | Number of items or Weight | Comments |
| **General waste** | 0  3  0 | Year 3 needs most support. |
| **Paper/Cardboard** | 8  0  1 | Prep needs most support. |
| **Organics** | 2  0  0 | Prep needs most support. |
| **Soft Plastics** | 0  0  0 | All amazing!! |
| **Commingled recycling – aluminium, steel, plastics, glass** | 0  2  2 | Prep might need support identifying recyclable options. |
| **Other \*please list** |  |  |
| TOTAL |  | 18 items / 5 contamination  27% |

Red – These items should not be in many recycling bins. They are contamination. Can you work out the percentage of contamination in your recycling? **Important task** - Check what items can be included in your recycling bin.

Contamination equation: Total number of items or weight of contaminated waste / total number of items or weight X 100.