

## SCHOOL CURRICULUM OVERVIEW – CURRENT CURRICULUM

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

Record where environmental/ sustainability education is happening at each level in your school.

Don't forget to include things like specialist subjects, incursions, excursions, camps, Literacy, Numeracy and whole school events.

| Year    | Name of Inquiry Unit, Curriculum Area or Learning Activity  | Biodiversity | Water | Waste | Energy |
|---------|---|--------------|-------|-------|--------|
| 6       | Learning to Learn – personal responsibility for sustainability roles<br>Natural Disasters – earth changes, weather, ecosystems<br>Our Governments – politics and different government roles | ✓            | ✓     |       | ✓      |
| 5       | Indigenous people<br>Natural disasters<br>Energy – renewable  | ✓            |       |       | ✓      |
| 4       | Planting<br>Recycling   | ✓            |       | ✓     |        |
| 3       | Planting<br>Recycling   | ✓            |       | ✓     |        |
| 2       | Natural disasters<br>Recycling - waste  | ✓            |       | ✓     |        |
| 1       | Natural disasters<br>Recycling  | ✓            |       | ✓     |        |
| Prep    | Recycling<br>Habitats - worms   | ✓            |       | ✓     |        |
| Science | Energy – year 5 and 6   |              |       |       | ✓      |

|              |  |   |   |   |   |
|--------------|--|---|---|---|---|
| <i>Music</i> | Water usage - conservation   |   | ✓ |   |   |
| Whole school | Reach for the stars Maths Program – collect waste and graph results                    |   |   | ✓ |   |
| Whole school | Wetlands   | ✓ | ✓ |   |   |
| Whole school | Garden Club  | ✓ |   |   |   |
| Whole school | Bucket and tongs for picking up rubbish at recess and lunch, with stickers for reward. |   |   | ✓ |   |
| Whole school | Monitored energy use by the school   |   |   |   | ✓ |
| Whole school | Recycled water for the toilets and watering of the lands                               |   | ✓ |   |   |

# SCHOOL CURRICULUM OVERVIEW – IDEAS FOR DEVELOPMENT

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

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|------|--|--------------|-------|-------|--------|
|      | Introduce Nude Food policy <ul style="list-style-type: none"> <li>Start off with one day a week being Nude Food, e.g. Nude Food Wednesdays. Make it a competition between year levels or classes.</li> <li>Information sent home to parents about nude food</li> </ul>   |              |       | ✓     |        |
|      | Different bins for each learning space, e.g. recycling, compost, landfill, paper etc.  |              |       | ✓     |        |
|      | Creating awareness of saving energy by turning of lighting and heating.  |              |       |       | ✓      |
|      | Sustainability in Term 1 to introduce it. Tie it in to the Term 1 Inquiry topic.   | ✓            | ✓     | ✓     | ✓      |
|      | Through line in our curriculum – respecting our environment  | ✓            | ✓     | ✓     | ✓      |
|      | Whole School WOW Day, e.g. a Green Day, recycled costume dress up day, come as your favourite part of nature etc.  | ✓            | ✓     | ✓     | ✓      |
|      | Assigning each year level/group of students/houses a job to help with sustainability at CEPS<br>For example: <ul style="list-style-type: none"> <li>Water consumption/waste</li> <li>Classroom waste</li> <li>Outside waste</li> <li>Vegetable garden and other plants in the school</li> <li>Transport, e.g. walk to school day, ride to school day, the walking school bus etc.</li> <li>Energy usage of the school</li> </ul> | ✓            | ✓     | ✓     | ✓      |
|      | Fill the gap in regards to learning about water as it is not covered in our curriculum.  |              | ✓     |       |        |