

SCHOOL CURRICULUM OVERVIEW – CURRENT CURRICULUM

SCHOOL: _____ DATE: _____

Record where environmental/ sustainability education is happening at each level in your school.

Don't forget to include things like specialist subjects, incursions, excursions, camps, Literacy, Numeracy and whole school events.

Year	Name of Inquiry Unit, Curriculum Area or Learning Activity	Biodiversity	Water	Waste	Energy
	<p><i>English – Debate on social justice and environmental issues</i></p> <p><i>Science – Biology and ecosystems, renewable energy</i></p> <p><i>Geography – Climate and weather pattern changes, species loss</i></p> <p><i>Economics – Sustainability and the economy e.g. logging, mining, carbon tax</i></p>	✓	✓		✓
7	<p>Geography- Endangered species (Pollution and Habitat destruction)</p> <p>Desertification, erosion, third world issues and the unequal distribution of resources</p> <p>Science - Eco systems, Energy efficiency, animal science</p>	✓	✓	✓	✓
8	<p>Geography - Weather, climate change, urbanisation, natural disasters, rainforests</p> <p>Gardening – Vegetable and succulent</p>	✓	✓	✓	✓
9	<p>Geography - Population</p> <p>English - Advertising and environmental pollution</p> <p>Science - Biodiversity, Endangered species, Sustainability, green energy and better usage of resources</p>	✓		✓	✓
10	<p>Geography- Wealth distribution and unequal distribution of resources</p> <p>Home Eco - Waste minimisation (recycle oil, only use ingredients we have), compost and chickens</p>			✓	✓
11	<p>VCAL – homelessness, the urban environment</p> <p>VCD – ecologically sound usage of materials</p>			✓	✓