

Things to consider for our...

Biodiversity Snapshot



CAMPUS

Audit & Investigations

- Include biodiversity audits and native animal tracking and identification in our curriculum

Habitat Gardens

- Indigenous or native gardens
- Drought tolerant gardens
- Rain gardens
- Ponds/frog bogs/wetlands
- Sensory gardens
- Butterfly gardens
- Nesting boxes/Insect Hotels
- Big rocks and logs ('Lizard Lounges')
- Organic mulch (leaves, branches)

Food Gardens

- Vegetable/herb gardens
- Indigenous food gardens ("bush tucker")
- Fruit trees and orchards
- Compost bins and worm farms
- Looking after animals e.g. chickens, goats

Maintenance & Protection

- Mulching our garden waste
- Protecting gardens with fencing
- Native plant propagation
- Control of weeds
- Soil management/Erosion
- Nature trails/Interpretive signage
- Outside rubbish bins with lids

CURRICULUM

- Refer to the Victorian Curriculum F-10
- CERES Curriculum Activities
- Cool Australia resources

COMMUNITY

- Raising awareness in our community
- Signage and posters across our school
- Articles in school newsletters
- Campaigning and fundraising
- Attending or organising local events and/or conferences
- Caring for a local ecosystem
- Tree planting in local area
e.g. National Tree Day
- Working with a 'Friends of' or Landcare group
- Participating in Clean Up Australia Day
- Adopting a threatened species
- Mentoring other schools
- Sharing our stories on *The Sustainability Hub* - <http://ceres.sustainability.org.au>
- Being part of Cool Australia's EnviroWeek
- Being part of Kids Teaching Kids Week
- Presenting at local events or conferences

CULTURE

- Encouraging behaviour change
- Whole-school Biodiversity campaigns
- Student and staff ownership
- Student and staff leaders
- Biodiversity-focused teams and clubs
- Assembly presentations and performances
- Sustainability listed on our school website
- Entering awards, competitions and grants
e.g. ResourceSmart Schools Awards
- Biodiversity planning during staff meetings
- Report Habitat Quality Assessment Score to whole school

Things to consider for our...

Energy Snapshot



CAMPUS

Audit & Investigations

- Professional Audits
- Student Energy Auditing Kits
- Including auditing in our curriculum

Switch of processes for:

- Computers, laptops, tablets
- Projectors and interactive whiteboards
- Photocopiers, printers

Lighting

- Switch off processes and reminders
- Natural lighting e.g. windows, sky lights
- Sensor lights and timers
- Energy efficient lighting
- Light fittings with mirrors/reflectors
- De-lamping
- Blinds
- Tree shade

Heating and Cooling

- Temperature guidelines for air-conditioners and heaters
- Ceiling fans used correctly (summer & winter settings)
- Thermometers in classrooms
- Double glazing
- Insulation
- Tree shade
- Draught proofing

Renewable Energy

- Solar Panels
- Solar Hot Water
- Solar Powered Equipment
- Wind Turbine
- Battery Storage

CURRICULUM

- Refer to the Victorian Curriculum F-10
- CERES Curriculum Activities
- Cool Australia resources

COMMUNITY

- Raising awareness in our community
- Signage and posters across our school
- Articles in school newsletters
- Assembly presentations and performances
- Campaigning and fundraising
- Attending or organising local events and/or conferences
- Tree planting in local area to carbon offset e.g. National Tree Day
- Community transport initiatives
- Earth Hour
- Mentoring other schools
- Sharing our stories on *The Sustainability Hub* - <http://ceres.sustainability.org.au>
- Being part of Cool Australia's EnviroWeek
- Being part of Kids Teaching Kids Week
- Presenting at local events or conferences

CULTURE

- Encouraging behaviour change
- Whole-school Energy campaigns
- Student and staff ownership
- Student and staff leaders
- Energy-focused teams and clubs
- Assembly presentations and performances
- Sustainability listed on our school website
- Entering awards, competitions and grants e.g. ResourceSmart Schools Awards
- Energy planning during staff meetings
- Present Energy usage reports to whole school

Things to consider for our...

Waste Snapshot



CAMPUS

Audit & Investigations

- Including auditing in our curriculum

Waste Systems – Landfill and Recycling

- Bins clearly labelled with signs
- Co-mingled recycling bins
- Collecting food scraps
- Compost bins and worm farms
- Chickens and other animals
- Garden waste composted or mulched

Waste Systems – Electronic Waste

- Ink and toner recycling or refilling
- Computer and tablet recycling
- Mobile phone recycling

Waste Systems - Paper

- Electronic newsletters
- Electronic bulletins and memos
- Interactive whiteboards
- Electronic reports and assignments
- Paper re-use trays or tubs
- Double-sided printing/photocopying
- Paper and cardboard recycling bins

Waste Systems - Reusing

- Furniture/equipment reused or donated
- Materials collected for art projects etc.

Waste Systems - Litter

- Outside bins with lids
- Rubbish free lunches
- Reusable drink bottles
- Take home lunch rubbish
- Picking up litter not as punishment
- Litter signage on storm water drains

Green Purchasing

- Post-consumer paper products
- Phosphate-free cleaning products
- Fair Trade tea and coffee
- Fair Trade sports equipment
- Plastic-free canteen containers

CURRICULUM

- Refer to the Victorian Curriculum F-10
- CERES Curriculum Activities
- Cool Australia resources

COMMUNITY

- Raising awareness in our community
- Signage and posters across our school
- Articles in school newsletters
- Assembly presentations and performances
- Campaigning and fundraising
- Attending or organising local events
- Clean Up Australia Day
- Collecting items for charity
- Zoos Victoria - They're Calling On You campaign
- Mentoring other schools
- Sharing our stories on *The Sustainability Hub* - <http://ceres.sustainability.org.au>
- Being part of Cool Australia's EnviroWeek
- Being part of Kids Teaching Kids Week
- Presenting at local events or conferences

CULTURE

- Encouraging behaviour change
- Whole-school Waste campaigns
- Student and staff ownership
- Student and staff leaders
- Waste-focused teams and clubs
- Assembly presentations and performances
- Sustainability listed on our school website
- Entering awards, competitions and grants e.g. ResourceSmart Schools Awards
- Waste planning during staff meetings
- Present Waste generation reports to whole school

Things to consider for our...

Water Snapshot



CAMPUS

Audit & Investigations

- Include auditing in our curriculum
- Sign up to SWEF

Water Systems – Mains Water

- Leaks identified and fixed quickly
- Flow restrictor taps
- Tap timers or auto shut off taps
- 4, 5 or 6 star rated appliances
- Dual flush toilets
- Waterless urinals or composting toilets
- Water pressure adjusted

Water Systems – Water Collection

- Water tanks
- Reusing grey water
- Buckets under taps

Water Systems – Storm Water

- Storm water
- Litter in yard
- Litter traps
- Signage on storm water drains

Water Systems - Gardens

- Composting and mulching
- Local, drought tolerant plants
- Subsurface, drip or timed irrigation
- Rain sensors
- Watered by tank water

CURRICULUM

- Refer to the Victorian Curriculum F-10
- CERES Curriculum Activities
- Cool Australia resources

COMMUNITY

- Raising awareness in our community
- Signage and posters across our school
- Articles in school newsletters
- Assembly presentations and performances
- Campaigning and fundraising
- Attending or organising local events and/or conferences
- Caring for a local waterway
- Mentoring other schools
- Sharing our stories on *The Sustainability Hub* - <http://ceres.sustainability.org.au>
- Being part of Cool Australia's EnviroWeek
- Being part of Kids Teaching Kids Week
- Presenting at local events or conferences

CULTURE

- Encouraging behaviour change
- Whole-school Water campaigns
- Student and staff ownership
- Student and staff leaders
- Water-focused teams and clubs
- Assembly presentations and performances
- Sustainability listed on our school website
- Entering awards, competitions and grants e.g. ResourceSmart Schools Awards
- Water planning during staff meetings
- Present Water usage reports to whole school